

School profile statement

At Mackellar Primary we support the rights of all members of the school community to be provided with and engage in a safe, inclusive and supportive learning environment. This extends to the use of digital tools and online communities and is underpinned by our expectation of safe and responsible behaviour of all members of the school community.

At our school we:

- Have a Student Engagement Policy that states our school's values and expected standards of student behaviour, including actions and consequences for inappropriate online behaviour
- Educate our students to be safe and responsible users of digital technologies through student involvement in a Cyber-safety program
- Raise our students' awareness of issues such as online privacy, intellectual property and copyright
- Supervise and support students when using digital technologies within the classroom and establish clear protocols and procedures when working in online spaces including reviewing and considering the safety and appropriateness of online tools and communities:
 - [Bullystoppers Duty of Care and Supervision](#)
(www.education.vic.gov.au/about/programs/bullystoppers/Pages/prindutycare.aspx)
- Provide a filtered internet service but acknowledge that full protection from inappropriate content can never be guaranteed
- Respond to issues or incidents that have the potential to impact on the wellbeing of our students including those reported through online services
- Know that some online activities are illegal and as such we are required to report this to the appropriate authority
- Support parents/guardians to understand safe and responsible use of digital technologies, potential issues and the strategies that they can implement at home to support their child; providing this Acceptable Use Agreement and current information from both the Department of Education and Training and Cybersmart:
 - [Bullystoppers Parent Interactive Learning Modules](#)
(www.education.vic.gov.au/about/programs/bullystoppers/Pages/parentmodules.aspx)
 - [Parents Cybersafety guide](#) (www.cybersmart.gov.au/Parents.aspx)

1-to-1 personal devices - iPad

Ownership

- The device is owned by the parents/student but is made available for use as part of the school's learning program.
- Parents/students should be aware that files stored on the device are private but may be publicly accessed as part of learning programs.

Software and access

- The school will provide information about standard software programs and applications required for installation on personal devices and will advise when new software or applications need to be purchased.
- Parents are responsible for purchasing and installing new programs on personal devices.
- Parents are advised to set up a separate family account (not use their own accounts) to manage purchases for their child's device.

- Required and recommended applications must be downloaded at home
- The school will provide access to some software and applications at a discounted cost for students through the purchase of a book pack. Parents will be advised as the when these will be available.

School support

Support **will be** provided for:

- connecting the device to the school network, internet and other digital technologies
- Set up and management of school and student accounts
- All school-based software and associated issues with school applications.

Support **will not** be provided for:

- connecting to home networks, the internet, printers, or other devices
- personal email accounts and settings
- software issues
- Hardware issues.

Damage or loss of equipment

- Parents are responsible for making sure the device is covered under their insurance, so that it can be replaced if lost or damaged and student learning is not interrupted.
- The school must be notified if the device is damaged or lost so that a student's learning program is not interrupted whilst being replaced.

User responsibilities

Students are responsible for:

- Bringing their iPad fully-charged to school every day with their own headphones. Headphones are not to be used without permission from the teacher
- Ensuring their iPad is password protected and parents know the password and that they never lend their iPad to another student or share their password
- Ensuring there is always enough space on the iPad for the storage of school related files and backing up data securely
- Using their iPad when directed by the teacher and not during recess, lunch or before class
- Carrying their device in an appropriate protective case at all times
- Understanding that the teacher reserves the right to prohibit the use of their iPad if it is being used inappropriately
- Adhering to this Acceptable Use Agreement when using the machine, both at home and at school, including during lunchtime or when not in the classroom.

Students are permitted to place music, video and personal apps on their iPad with the exception that:

- Content inappropriate for school is not access or shown to others at school (Parents will be contacted if this is the case)
- Space is left in the memory for school based work

Student declaration

When I use digital technologies (either my own device or a school device) and the Internet I agree to be a safe, responsible and ethical user at all times, by:

- Respecting others and communicating with them in a supportive manner; never writing or participating in online bullying (e.g. forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviours)
- Protecting my privacy; not giving out personal details, including my full name, telephone number, address, passwords and images
- Protecting the privacy of others; never posting or forwarding their personal details or images without their consent
- Talking to a teacher or a trusted adult if I personally feel uncomfortable or unsafe online
- Talking to a teacher or a trusted adult if I see others participating in unsafe, inappropriate or hurtful online behaviours
- Carefully considering the content that I upload or post online; knowing that this is a personal reflection of who I am and what people think of me
- Investigating the terms and conditions of use (e.g. age restrictions, parental consent requirements) and if my understanding is unclear seeking further explanation from a trusted adult
- Handling ICT devices with care and notifying a teacher of any damage or required attention
- Abiding by copyright and intellectual property regulations; requesting permission to use images, text, audio and video and cite references where necessary
- Not downloading unauthorised programs, including games
- Not interfering with network systems and security, the data of another user or attempting to log into the network with a user name or password of another student.

In addition, when I use my personal iPad I agree to be a safe, responsible and ethical user at all times, by:

- Keeping devices on silent during class times
- Respecting the privacy of others; only taking photos or recording sound or video when others are aware and formal consent has been provided as part of an approved lesson
- Respecting others and communicating with them in a supportive manner, including outside school hours and in social contexts
- Obtaining appropriate consent from individuals who appear in images or sound and video recordings before forwarding them to other people or posting/uploading them to online spaces.
- Adhering to the user responsibilities outlined by the school

Acknowledgement

This Acceptable Use Agreement applies to all digital technologies and environments, including (although not limited to):

- School owned ICT devices (e.g. desktops, laptops, laptops, printers, scanners)
- Student owned iPads
- School network, email and internet
- Social networking sites (e.g. Edmodo)
- Video and photo sharing websites
- Blogs, wikis and podcasts
- Forums, discussion boards and groups (e.g. Google groups)
- Video conferences and web conferences conducted at the school

This Acceptable Use Agreement applies when digital technologies are being used at school, during school excursions, at camps and extra-curricular activities, and at home.

Signature

I understand and agree to comply with the terms of acceptable use and expected standards of behaviour set out within this agreement.

I understand that there are actions and consequences established within the school's Student Engagement Policy if I do not behave appropriately.

Student name: _____

Student signature: _____

School name: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____